Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ADITYA NARAYAN COLLEGE, DUMKA**
Name of the head of the Institution	**DR. SANJAY KUMAR SINGH**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06434222412**
Mobile no.	**9931008707**
Registered Email	**ancollege1979@gmail.com**
Alternate Email	**rabiulanc@rediffmail.com**
Address	**NETUR PAHARI , VIA- KULHARIA**
City/Town	**DUMKA**
State/UT	**Jharkhand**
Pincode	**814101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. MD. RABIUL ISLAM**
Phone no/Alternate Phone no.	**06434222412**
Mobile no.	**9431307644**
Registered Email	**rabiulanc@rediffmail.com**
Alternate Email	**ancollege1979@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ancdumka.org

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://ancdumka.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.58**	**2017**	**22-Feb-2017**	**21-Feb-2022**

6. Date of Establishment of IQAC	**23-Mar-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National webinar cum workshop	**09-Nov-2020** **3**	**450**
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ADITYA NARAYAN COLLEGE DUMKA	0	N/A	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Cleaning the college campus and their surrounding.

REPARING BUILDING

PLANTATION PROGRAME

Community out reach Program and Institutional social Responsibility.

Mask and sanitizer have been distributed and online classes have been arranged for the students.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

Cleaning the College campus and their surrounding	There are four NSS units in the college and they all coopreated. NSS volunteers cooperated fully for cleaning the college campus and their surrounding. The college was then freed from environmental pollution.
Repairing of Old Building	The repair of the old building from RUSA fund has been completed. The roof was not likely to collapse. As a result of the stream with the grill no one will be able to enter from out side.
Plantation Programme	As a result of Planting trees, the whole environmental will become green and pollution free.
Community out reach Program and Institutional social Responsibility.	It is our responsibility to lead the society. So we have adopted four villages. We educate them about education, health and environment.
Mask and sanitizer have been distributed and online classes have been arranged for the students.	It is our responsibility to deal with the current COVID 19 situtation. So we have made the society aware from COVID by distributing Mask and sanitizer. Wh have also arranged online classes for the over all development of the students in the pandemic COVID situation.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	**26-Jun-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**08-Jan-2020**
17. Does the Institution have Management Information System ?	**No**

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Aditya Narayan College is currently having the following mechanisms for effective deliver of curriculum:- We adopt the curriculum overview provided by the Sido Kanhu Murmu University, Dumka. Depending on our resource potentiality, Institutional goals and concern towards the students, we impart quality education. The institution has developed a structure and effective implementation of the curriculum. Following are the various means through which it executives the curriculum. 1. HOD's Meeting are held once in 30 days. Head of the departmental discuss their action plan to arrive an optimal and effective way. 2. At the beginning of academic session, departmental meeting is held in every department. Academic calendar is prepared as per the Sido Kanhu Murmu University academic schedule and the requirements at the department level as per the action plan formed. 3. A Lesion plan includes course outcomes, course objective, contents topics, reference books and the expected outcomes from the students by burning through the topics prepare by respective faculty members at the beginning of each semester. Number of Classes for each topic is decided according to the syllabus. 4. College administration provides a well constructed weekly routine for each class. 5. Departmental Heads prepare the routine which is approved by the principal. 6. Teacher prepares their lecture according to the syllabus allotted and classes available. 7. Classes are held according to the schedule under the supervision of college administration. 8. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as a. Chalk and Blackboard method b. ICT-enabled teaching learning method. c. Use of different software. d. Use of Scientific models and charts for effective lecture delivery. e. Distribution of class notes by teachers. f. Group discussion among the students during the class. g. Micro teaching and seminars by students related to curriculum. h. Need based survey Programmers, field works and educational excursions are carried by the departmental. i. Project work, dissertations are conducted fulfillment of their degrees. j. Seminars and special talks by experts are also arranged regularly for advance studies. k. The college also conducts various programmed on human rights to provide awareness among the students. • Blood Donation Programmers • Swatch Bharat • Tree Plantation • Health awareness Programmed and so on. l. The Discipline committee is plays a vibrant role in the maintains of discipline of the complete campus. m. As per the guidelines of S.K.M.U, Dumka Anti-Ragging committee has been constituted to handle the issues pertaining to ragging. Regular class test, Mid-term examination, mid semester examination, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students, Remedial and tutorial classes are also conducted based on requirement. Departmental maintain the detailed record of the class assessments project reports etc. College administration also keeps a vigilant eye on the results departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching learning, development of different methods of effective curriculum delivery. Thanks

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	01/05/2019
BSc	UG	01/05/2019
BCom	UG	01/05/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college regularly collects feed-back on its courses of study and the syllabi from the various stakeholders: 1. The Governing Body and the Board of Management evaluate the roll out and acceptance of other wise of these academic programmers. 2. The faculty members put together the course structures and objectives. 3. Each student is given the Sido Kanhu Murmu University, Dumka Syllabi of every course of Study, their objectives and evaluation patterns. The student feedback is taken offline twice a year. 4. Course wise regular student feedback is collected on teaching and learning and communicated to respective faculty members. So that assesses them to improve and contribute to teaching learning process in a positive way. 5. Field trips and internships enrich intra

mural learning with like situations and industrial exposure it also ensure the implementation of the choice bared credit system (CBCS). The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E (Where A5, B4, C3, D2, E1). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during Parent Teacher Meetings that are organized by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in GB of the college for necessary action. Strengths of the college are also taken into consideration for further up gradation. Student's feedback is filled by UG Students on their last Examination day in the college i.e., UG part-III test exam. Attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UG	2960	2001	1449
BCom	UG	260	220	85
BSc	UG	662	620	307
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1841	Nill	58	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	10	41	1	2	41
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes through Tutor ward (presently Mentor-Mentee) system: The college has since last several years practiced a system of mentoring called the Tutor-ward system, whereby a tutor was provided to every ward to look after

his/her academic and psychological wellbeing and also monitor class attendance and performance. The same system has now been restructured and named mentor system. Under the Mentor system, the teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a teacher as their mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed mentor are displayed on the college notice board. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provides primary psychological counseling to those who need them and refer them for more professional counseling, if required. At the beginning of the academic session, the mentors conduct orientation programmers for the mentees, where by the are acquainted with the institution, its goals and mission, the facilities available and the regulations of the Sido Kanhu Murmu University, Dumka. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring the mentor system apart from its formal part also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1841	58	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
70	58	12	Nill	33

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	nil	Assistant Professor	nil
2020	nil	Assistant Professor	nil
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	SEM 6	29/09/2020	10/12/2020
BCom	UG	SEM 6	29/09/2020	10/12/2020
BSc	UG	SEM 6	29/09/2020	10/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college introduced project based evaluation systems in the college examinations in place of traditional evaluation methods in the Core courses.

Some Departments are also evaluating their Departmental students through organizing debates, group discussion, seminar presentation etc. The college has switched over to the MCQ type questions for the evaluation of the internal exam of students. Moreover, the college has begun the consideration of taking the class under newly introduced CBCS system through OMR sheets from the coming years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year as per the direction of Sido Kanhu Murmu University, Dumka and distributes it to the students at the time of their admission in the college and the academic session. The academic calendar is also distributed among all teaching non-teaching staff of the college. The academic calendar, contains the yearly schedule of the college ranging from the list of holidays (National level holidays, state level holidays, local holidays and the Institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of activities of NSS for career development and placement Cell are also given in the academic calendar. Schedule of other activities such as Parent-teacher meeting, College social and other Cultural programmed, College sports etc are provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ancdumka.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	UG	903	900	99.6
UG	BCom	UG	179	176	98.32
UG	BSc	UG	83	81	97.59
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ancdumka.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0
International	0	NIL	0	0

Projects				
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Interdiscipli nary Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Major Projects	0	Nil	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Mathematical history of indian Mathematis s	Dept. of Math	09/11/2020
Webinar on Social Awareness	NSS	24/09/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nill	0
International	NIL	Nill	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	NIL	Nill
NIL	NIL	NIL	2019	0	NIL	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nill	Nill	NIL
NIL	NIL	NIL	2019	Nill	Nill	NIL

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	10	5	3

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta Pakhwada	Nss Units	8	25
Green Drive	Nss Units	4	12
Awareness Programmed on Vector Borne	Nss Units	5	15

Disease			
Observation of Rashtriya Ekta Diwas	Nss Units	5	16
Observation of World Aids Day	Nss Units	4	6
Participation in road Safety	Nss Units	5	11
Environmental Awareness day	Nss Units	6	9
Social Distance	Nss Units	15	20
Sanitization of College Campus	Nss Units	20	30
Mask Distribution	Nss Units	15	30

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharat	AQAR	Cleaning of the college campus	16	30
COVID-19	AQAR	Sanitization of College Campus	14	25
Social Distance	AQAR	Awareness maintain Social Distance	25	40
Safety by Covid- 19	AQAR	Mask Distribution	20	29
COVID- 19	AQAR	Distribution Some Food and Mask	25	45

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ALLAHABAD BANK A.N.COLLEGE DUMKA	01/07/2019	Vocational Training	45

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
Nill	Fully	Nill	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6517	1880354	Nill	Nill	6517	1880354
Reference Books	589	180016	Nill	Nill	589	180016
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	531	180011	Nill	Nill	531	180011
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	60	2	1	0	1	7	28	50	0
Added	0	0	0	0	0	0	0	0	0
Total	60	2	1	0	1	7	28	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	http://ancdumka.org

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratory- Record of maintenance account is maintained by lab technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows: • The calibration, repairing and maintenance of sophisticated lab equipments are done by the technicians of related owner enterprises. • The microscopes used for biological and geological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. • There is systematic disposal of waste of all types such as bio-degradable chemical/chemical and e-waste. Library- The requirement and list of books is taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. The Library has special facility for visually challenged students by setting up two special computers for them. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. The proper account of visitors (students and staff) on daily basis is maintained. Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. Sports: Regarding the maintenance of indoor Badminton/ Volly Ball court / Football college sports in charge consult coaches. In their guidance accommodates are arranged. Computers- Centralized computer laboratory established by UGC and RUSA funds and more funds are used to maintain computers in the college Classrooms-The college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the Principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. With the help of the two full time sweepers cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning such as mops, gloves and vacuum cleaner. A complaint register is maintained in office in which students as well as faculty can register their problems which are resolved within a set time frame. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. The damage furniture were repaired again with the permission of the governing body.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	e-Kalyan	967	3384500
Financial Support from Other Sources			
a) National	National Scholarship Portal	206	824000
b)International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	16/01/2020	440	AQAR TEAM OF A.N.COLLEGE DUMKA
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	N/A	Nill	Nill	Nill	Nill
2020	N/A	Nill	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Nill	Nill	Nill

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	318	B.A, B.Sc., B.Com	Bengali, English, Economics, Hindi, History, H.Sc, Geography, G.Thought, Political Science, Math, Physics, Chemistry, Botany, Zoology, Commerce	TMBU, SKMU, RU, BU, GBU	MA, MSc, B.Ed, M.Com
2020	320	BA, B.Sc. B.Com	Bengali, English, Economics, Hindi, History, H.Sc, Geography, G.Thought, Political Science, Math, Physics, Chemistry, Botany, Zoology, Commerce	TMBU, SKMU, RU, BU, GBU	MA, MSc, B.Ed, M.Com

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill

Civil Services	Nill
Any Other	Nill
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Due to Covid- 19 Activities are not done	N/A	Nill
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	-	National	Nill	Nill	Nill	-
2019	-	International	Nill	Nill	Nill	-
2020	-	National	Nill	Nill	Nill	-
2020	-	International	Nill	Nill	Nill	-
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Due to COVID- 19 all type of activities are not done by the students of College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

NO

Aditya Narayan College, Dumka the very epitome of excellence, stands like an iron pillar in the heart of Dumka a place enriched with historical, Political and cultural heritage. This college has become an icon by nurturing not only good students but also good citizens. As with almost all success stories, this college's road to success has also been full of ups and downs, and Elders Club, the Alumni Association of this college, has always been with this college like the hanging stills of a Bunyan tree, giving all-around support and providing refreshing nourishments. Through rigorous hard work "Elders Club" has become the central point of connection for all the people associated with Aditya Narayan College, Dumka and looks forward to continue it . Elders Club is the bridge of the gap between the new and the old, providing a mutually beneficial environmental. They creates good coordination and thinks about the development of the college. The college has created a beautiful atmosphere, through interactions between the past and the presents.

 Elders Club had been humble but it also has been important. It has been organizing various activities right from the beginning of its establishment. It has been conducting benefit programs, executing awareness programs, planning seminars, ensuring annual reunions the list is never ending, and exhaustive.

5.4.2 – No. of enrolled Alumni:
30

5.4.3 – Alumni contribution during the year (in Rupees) :
5000

5.4.4 – Meetings/activities organized by Alumni Association :
4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formation of different statutory sub Committees comprising representative from all stakeholders of the college for coordinating important administrative activities of the college. Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online Admission including online payment facility in UG courses.
Industry Interaction / Collaboration	Nothing
Human Resource Management	1. Motivating and facilitation the faculty members to participate in refresher Orientation Courses. 2. Arrangement of computer training programmes related to Tally and MS-Office For Non-Teaching Staff. 3. Maintenance of Women Grievance Committee , Anti-Ragging Committee , Sexual Harassment Committee.
Library, ICT and Physical Infrastructure / Instrumentation	1. Provision for Wi-Fi facility in both the campuses for use of the e-learning resources. 2. Increase of the internet bandwidth form 15 mbps to 80 mbps . 3. Provision for internet connection in the library to access the e-resources. 4. Provision of more model class rooms and auditoriums under college fund and other external funds. 5. Procurement of more equipment under Rusa Fund . 6. Procurement of more desktop and laptop computers under Rusa fund.

Research and Development	1. Motivates faculty members for research publication in pee reviewed journals with high impact factor. 2. Encourages them to present papers in international/ National/ State Level Seminars, workshops and to act as resource persons. 3. Motivates the faculty members and the students to organize various seminars workshops at Institutional level.
Examination and Evaluation	College has complemented traditional written examination with project work assignments, debates, group discussion, literature review, power point presentation, grand viva and seminal lectures.
Teaching and Learning	1. Wide access to internet facility to inculcate online learning management resources. 2. Books facility for carrying out project works. 3. Learning through field work .
Curriculum Development	1. Inclusion of field work, industrial visit and educational excursion in Undergraduate levels. 2. Complementing traditional written examination with project work and seminar presentation based evaluation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all stakeholders.
Administration	Notice display system for students and other stakeholder. Regular exercises of e-tendering process through Govt. Portal. Regular exercises of PFMS portal to upload expenditure related to Rusa Fund.
Finance and Accounts	Fully computerized office and accounts section. Maintenance the college accounts through Computer . Reception of Salary from Govt. Aid and college fund through Allahabad Bank.
Student Admission and Support	Online admission including online payment gateway. Maintaining students database through Computer. Implemented online CBCS semester information system.
Examination	Initiated online Portal- Entry in service facility for competitive Exams for UG Students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nill
2019	Nil	Nil	Nil	Nill

[View File]

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One day orientation Programmed on CBCS UG Course	NIL	21/08/2019	21/08/2019	55	Nill
2020	Two days workshop on Safety awareness	Nil	10/03/2020	11/03/2020	40	10

[View File]

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	23/06/2020	27/06/2020	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	Students Welfare Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has mechanism for internal and external audit. Internal audit is carried out twice in a year. External audit is carried out once in a year. external auditor verifies all receipts and expenses bills , payments of the financial year. Auditor Name : Mr. Arun Kumar (C.A) Financial Year From 2016 -2017, 2017-18, 2018-19.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-	0	-

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nil	No	Nill
Administrative	No	Nil	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Providing valuable suggestion for development of the institution. 2. Pointing out the weaknesses of the college related Department and suggesting rectification. 3. Communicating views which the students feel shy to communicate directly to the teacher about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training of the office staff so that they are able to handle the online admission and registration of students. 2. Support staff of Accounts departments was trained by the college to be proficient with PFMS of the government of India. 3. Training for Smart classes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Safety Awareness	10/01/2019	11/01/2019	12/01/2019	50

	Programmed				
2020	Green Drive	03/02/2020	04/02/2020	04/02/2020	60

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day college Level Seminar for skill development for Female students- Basic Skill of Photography	25/02/2020	25/02/2020	30	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. For promoting awareness against wastage of Water Electricity. 2. Green Drive (Planting of trees) inside college campus by NSS Units of the College. Installation of ample number of power Saving LED lights in Campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1970
Provision for lift	No	Nill
Ramp/Rails	Yes	10
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	Nill	1	19/07/2019	2	Annual Road Safety week closing ceremony	Safety Awareness	60
2019	Nill	1	01/12/2019	1	Aids Diwas	Observation of all aids day Public Health	40
2020	Nill	1	26/01/2020	1	Green Drive and Republic Day	Plantation	70
2020	Nill	1	19/02/2020	1	Annual Road Safety week closing ceremony	Safety Awareness	50

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Diary 2018-19 for all students	14/02/2020	A code of Conduct for students is illustrated in the Academic Diary.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Republic Day	26/01/2019	26/01/2019	45
Celebration of Independence Day	15/08/2019	15/08/2019	52
Celebration of Republic Day	26/01/2020	26/01/2020	66
Celebration of Independence Day	15/08/2020	15/08/2020	15

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Initiatives for Bio-diversity Audit in the Institution. 2. Active Initiatives and surveys for setting up Garden. 3. Use of Organic manures and fertilizers in the college garden. 4. Installation of ample number of Power Saving LED lights in both Campus. 5. Planting of Plants trees inside the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: 1 NSS Activities The college has four NSS units, namely Units 1, 2,3,4 under the able leadership of four programmer officers. Units are actively engaged in several activities within and outside the college. Some of these are 1. Celebration of World Population Day. 2. Swachhta Pakhwada Program. 3. Tree Plantation . 4. Celebration of Rastriya Ekta divas. 5. One NSS Volunteer Participated in State Republic day parade. 6. Observance of world Aids day. 7. Nss volunteer participated in "Annual Road safety Week closing ceremony. Best Practice : 2 maintenance of Environment friendly campuses. The college has two campuses, both of which are environment friendly green campuses. Both the campuses have lots of perennial and seasonal plant species. The college regularly maintains these species. Both the campuses are swachh campuses. The green audit is in progress. The campuses are tobacco and plastic free zones. The college also maintains precaution in making disposal of the laboratory wastes. The chemical fertilizers are replaced by bio-fertilizers for use in the college campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://ancdumka.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

When something is the best it can be, or reaches the highest point, it is can be called exemplary and worth imitating.The Aditya Narayan College is Examplary in the Sense. It is a responsive, learning and continuously evolving organization that is guided by certain values, which it looks to instill among all ranks of NSS. It nurtures a sense of patriotic commitment by encouraging contribution to national development like organizing Tree Plantation Programs in and around the college. By organizing regular Blood Donation camps within the college premises, it is sensitive to the socially disadvantaged citizens. It organized the recent one on 23rd January 2019. Coordination of the NSS in Anti-Tobacco campaign points out the necessity of a healthy lifestyle and inculcates habits of self-restraint and self-awareness. The environment awareness programs show commitment towards the development of the community. It celebrated the world Environment day on 05th June 2020.

Provide the weblink of the institution

http://ancdumka.org

8.Future Plans of Actions for Next Academic Year

The College plans the following for implementation in future- 1. Introducing of some Professional courses. 2. The College is thinking of building a Science Campus. The College have also thinking a Commerce Campus.The college thinking construction of new auditorium hall. There for the college plans for demand of more Funds from UGC & RUSA.
3. Enhancing academic excellence.
4.Development of skills of the students by inculcating core values among them further by imparting value-based education. 5. Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS. 6. Enhancement of infrastructural facilities. 7. Implementation of the learning management system. 8. Formation of a trekking club comprising of teaching, non-teaching staff and students of the college.